



GROVEPORT ELEMENTARY SCHOOL

- Kindergarten – Teacher-led reading biographies of the many contributions Black Americans have made to civil rights, science, the arts, and American history. Mrs. LaCass' class has a differentiated writing center set up all month, and they're using different comprehension and writing activities to respond to each biography they read.
- 1st Grade – Reading "Brave, Black, First," about the first 50 African American women who changed the world. Researching Mae Jemison and then writing an informative summary.
- 2nd Grade – Biographies for research that will be presented on a Google slideshow to the class.
- 3rd Grade – Black History slideshow highlighting one African American person each day who has made a change or is influential for America. There are videos and/or read-alouds.
- 4th Grade – Black History Month Google slide project where students pick three African Americans to study their lives and achievements. Students pick one of the people to present to the class.
- Art and Music Classes - 2nd and 3rd graders are learning about the Harlem Renaissance, which was an intellectual and cultural revival of African American music, dance, art, fashion, literature, theater, politics and scholarship, centered in Harlem, Manhattan, New York City spanning the 1920's and 1930's. Students will be introduced to many jazz musicians and artists from that time period. While listening to jazz, students will express their interpretation of the music while creating a variety of lines.
- Mrs. Brunner and Mrs. Sperk collaborated on a 4th grade project that will soon be displayed. Students created a new album cover inspired by an African American artist of their choice. They were introduced to 15 different African American artists and the variety of art they created. Students explored a presentation on each and then chose their favorite artist to help guide them on their own label.
- 5th Grade – Learning about peaceful protesting. Students are talking about topics going on in our world today. After learning about several young activists, students selected a topic they cared deeply about to create their own protest sign. Many chose human rights, specifically the Black Lives Matter movement. Others chose anti-bullying, female rights, animal rights, global warming and some light-hearted topics like pizza and more three-day weekends. We are hoping to have our silent stance on Friday, February 11, during the last few minutes of specials.